

Hypothesis Testing

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By codeswithpankaj



What is Hypothesis Testing?

Hypothesis Testing is a **statistical method** used to make **decisions** or draw **conclusions** about a **population** based on **sample data**.



Think of it like a court trial:



You have a **claim** (hypothesis).



You collect **evidence** (data).



You decide whether to **reject** the claim or **not reject** it.



Real-life Example:



A medicine company claims their new drug **reduces headache pain** in less than **30 minutes** on average.



You test this claim using **data** from **patients**.



Null Hypothesis (H_0) vs Alternative Hypothesis (H_1)

Null Hypothesis (H_0)



The "status quo" or "no effect" assumption.
It is what we try to **disprove**.



Usually contains $=$, \geq , or \leq .

Alternative Hypothesis (H_1)



What we actually **believe**
or want to **prove**.



Contains \neq , $>$, or $<$.

Example:



H_0 : Average time to reduce
headache $=$ **30 minutes**
(no improvement)



H_1 : Average time to reduce
headache $<$ **30 minutes**
(drug is better)



Key Point:

We never "prove" H_1 .
We only say "**Reject H_0** " or "**Fail to reject H_0** ".



Significance Level (α) - The Risk Threshold



α (alpha) is the probability of making a **Type I error** (explained below).

- Common values: **0.05 (5%)** or **0.01 (1%)**.



If $p\text{-value} < \alpha$

→ **Reject H_0**
(statistically significant result)

OR



If $p\text{-value} \geq \alpha$

→ **Fail to reject H_0**



Simple Analogy:







$\alpha = 5\%$ means you are willing to be wrong **5 times out of 100** when you reject H_0 .



100 people



Type I and Type II Errors

| Error Type | Meaning | Real-life Example (Court) | Probability |
|---|---|--|----------------|
| Type I  | Reject H_0 when H_0 is actually True |   Sending innocent person to jail | α |
| Type II  | Fail to reject H_0 when H_0 is actually False |   Letting guilty person go free | β (beta) |



Power of Test = $1 - \beta$ (probability of correctly rejecting false H_0)



Mnemonic:

Type I = False Positive (you said there is an effect, but there isn't)

Type II = False Negative (you said there isn't an effect, but there is)

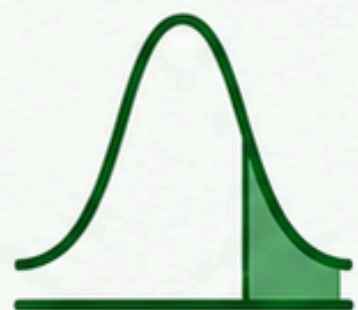


Test Statistic and P-value



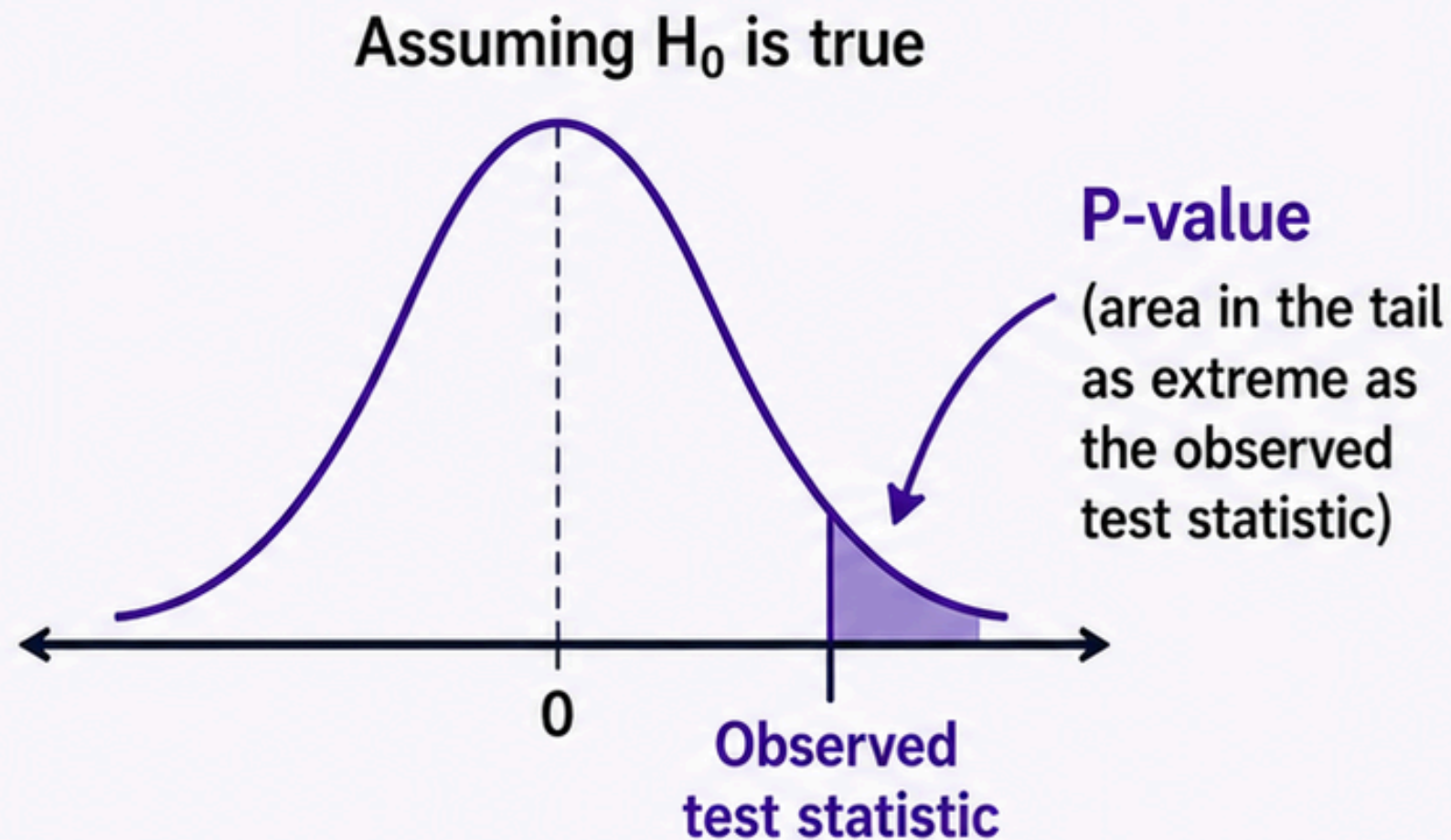
Test Statistic:

A number calculated from sample data (e.g., **t-score**, **z-score**, **chi-square**).



P-value:

Probability of getting a test statistic as extreme as (or more extreme than) the one observed, assuming H_0 is true.



Rule of Thumb:



Very small p-value
(e.g., < 0.05)



Strong evidence **against** H_0 .



Large p-value



Data is consistent **with** H_0 .



Statistical Significance vs Practical Significance



Statistical Significance

Result is unlikely due to chance
(based on **p-value**).



Practical Significance

Result is meaningful in real life
(**effect size** matters).

Classic Example



A new teaching method reduces exam failure rate from **20%** to **19.8%**.

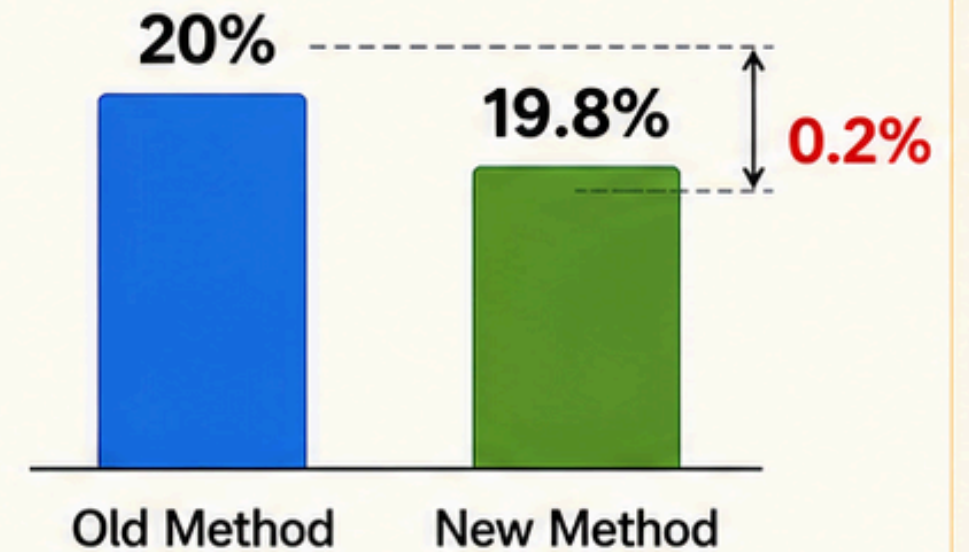


With huge sample, **p-value < 0.01** →
Statistically significant.



But saving only **0.2%** students?
→ **Not practically significant.**

Failure Rate



Always check **effect size** (Cohen's d, correlation, etc.) along with **p-value**.



p-value tells you
if result is real
(not by chance).



Effect size tells you
how big the effect is
(in practical terms).



Both together tell you
what **truly matters**.

One Sample T-Test

Used to test whether the mean of a single sample is significantly different from a known population mean.



Problem:

A school claims average marks of students in a new batch is 75. You take a sample of 30 students and get **mean = 72**.
Is the claim true?



Hypotheses (Two-tailed Test)

$H_0: \mu = 75$ (The average marks are 75)

$H_1: \mu \neq 75$ (The average marks are not 75)



Test Results (from Python)

| | |
|--------------------|---------|
| Test Statistic (t) | -2.0433 |
| P-value | 0.0511 |

Sample size (n) = 30, Sample mean (\bar{x}) = 72.00, Population mean (μ_0) = 75



Decision ($\alpha = 0.05$)

P-value (0.0511) > α (0.05) → **Fail to reject H_0**

Interpretation:

There is no statistically significant evidence to say that the average marks are different from 75.

Test Statistic

The test statistic for one sample t-test is:

$$t = \frac{\bar{x} - \mu_0}{s / \sqrt{n}}$$

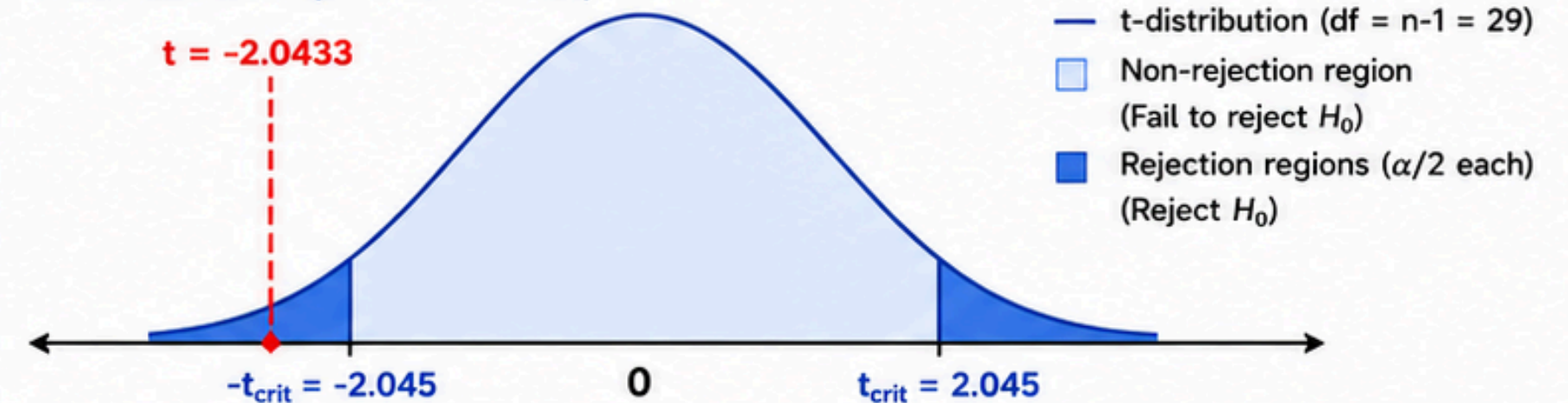
\bar{x} = sample mean

μ_0 = population mean (claimed mean)

s = sample standard deviation

n = sample size

Visualization (Two-tailed Test)



Python Code

```
import numpy as np
from scipy import stats

# Sample data (marks of 30 students)
np.random.seed(42)
sample_marks = np.random.normal(loc=72,
                                scale=8, size=30)

# Perform One Sample T-test
t_stat, p_value = stats.ttest_1samp(sample_marks,
                                    popmean=75)
```

```
# Hypotheses
# H0: mu = 75
# H1: mu != 75

alpha = 0.05

if p_value < alpha:
    print("Result: Reject H0 → Average marks are
          significantly different from 75")
else:
    print("Result: Fail to reject H0 → No
          significant difference from 75")
```



Key Takeaway: Since p-value (0.0511) > 0.05, we **fail to reject H_0** .

The data does **not** provide enough evidence that the average marks are different from 75.

